

RHETORIC

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What's not inside



THE HAPPINESS OF BEING WITH PEOPLE — KAFKA

Former El Presidente James Hammond, a man who earnestly dedicated many years of honest service to beloved F.S.C., could gregariously narrate scores of provocative stories and offer numerous sensitive emotions and poignant observations concerning his "old school" Fitchburg State. There is no interview with Hammond contained in this edition.

NO PAGE 7

Dr. Orin Leonard (the semi-bald person in the photograph) recently remarked that the quality of the Rhetoric had plummeted to an all-time low. Reliable sources tell us that he described the latest publication as "degrading." Turn to page 7 and discover that there is nothing concerning the distinguished Dr. Leonard in the paper. You may also discover that there is no page 7.



THERE'S GOLD IN THEM THERE HILLS

Cute Dorothy Hamill, who is currently not attending F.S.C. and who has no desire to ever do so, brought a golden twinkle to our eyes as she brought home a gold medal to the good old U.S.A. Read a particularly interesting story about this charming champion in this week's edition of Sports Illustrated.

Also not in this issue

Dean's Durant and Keenan model string bathing suits; an exclusive interview with Thompson Hall; APO lights a bonfire on J.P. Clark; Mary Ellen Walsh reports on the beards of Fitchburg State; a candid conversation with an Adelphian jacket; seven pages of sensual photographs reveal the sexiest janitors of F.S.C; and much, much more...

LETTERS TO THE EDITOR

... AND OTHER PEOPLE



OF SCARLET LETTERS

More serious than it perhaps at first seems to be, the damage caused by the collapse of college grading standards during the past decade has already been to long ignored. Quite simply: too many students are receiving too many A's and B's, and -- less obviously, and a much nastier topic to hoot -- very few students, no matter how incompetent, are being flunked.

Probably nobody has ever accused the American university of overusing common sense or, indeed, of even using it at all. Presumably the bastion of the rational mind, the university is itself frequently run irrationally. And grade inflation provides a case in point. For (extremely unusual situations aside), when over half the students receive A's and B's, the exceptional is no longer exceptional, and the system of evaluation is rendered meaningless. As Gilbert and Sullivan observed, when everybody's somebody, nobody's anybody. Or, as Shaw put it, "In heaven an angel is nobody in particular."

And let us dismiss at once the idea we sometimes hear used to account for inflated grades that students are somehow better today. This presupposes that students of the past decade either benefited from some miraculous leap forward in the evolutionary process, or that their precollege teachers nationwide suddenly developed new and dazzling techniques that somehow had escaped other teachers for thousands of years. Suspiciously hypotheses, these.

I recall listening at a teacher's workshop to one professor explain his grading scale as consisting of A, B, C, and "No Credit." F's and D's, he held, were somehow punitive -- though he never got around to explaining how a grade of "No Credit" differed from an F, or how a C in his system wasn't as "punitive" as the traditional D. "We're all humanists," he kept saying, implying that therefore we should all grade easily.

I have yet to discover whose humanism this professor had in mind; but the idea that no one must fail is at best unrealistic. Besides providing rather a dubious definition of success, such an idea is damaging to a student's intellectual growth. For, like other people, students tend to come up to the standards set for them.

Lower standards, or abolish them altogether, and -- educational pop psychology theories or no -- in most cases the result will be lower performance.

Of course such reasoning carries with it far too great a burden of common sense to be of use to the university. Yet we see this sort of reasoning used elsewhere quite frequently, often in far more mundane settings. In a recent advertisement an international airline emphasizes its rigid standards for selecting pilots; imagine your reaction to this airline if its ad were to read: "We let just about anyone fly our planes." But that, in effect, is what happens in college when virtually anything handed in is passed not because it is actually college-level work, but, rather, simply because it is handed in.

If a person is to improve his mind in college, then the college must necessarily be demanding. It must require that students come up to legitimate academic standards, rather than adjust itself -- as it is now doing -- to the level of the students. No instructor could amble out to the football field and say, "Coach, I'd sure like to make the squad. Trouble is, I'm slow, weak, and overweight -- think your guys could ease up a little when they hit me and let me score a touchdown once in a while?" And yet, because college has become reasonably easy, this is precisely what students have been led to expect -- that if something's too tough for them, well, we'll make it easier. This is why departmental chairmen hear students complain not that a teacher is incompetent, but that he is "too difficult," that his standards are somehow "too high" (though it is seldom if ever explained in relation to what the standards are too high).

Unfortunately, improving academic standards significantly probably isn't feasible today for the grossest of reasons, money. The nation's colleges and universities are scratching as desperately as the rest of us to stay afloat financially, so administrators aren't likely to beam with delight upon those instructors who do uphold standards. For too many administrators, students are monetary units, and if they start getting low grades and quitting or flunking out or transferring to easier schools, then the instructors who are "too tough" are thought to be costing the school money. Indeed, the governor of a state I once taught in delivered an address -- which was

distributed to the faculty of our state university -- acknowledging the serious financial difficulties of the state's educational program and saying that the university's job, therefore, was to get as many students as possible into each classroom -- then to keep them there by any possible means. This can hardly be construed as a clarion call for quality education.

Now part of what a college instructor is paid to do is the very difficult and sometimes very painful task of evaluating student performance, yet many administrators will fire someone for doing this task honestly (academic freedom he damned) if the result is too many low grades and will retain someone else who tacitly ignores it by keeping everybody smiling with a liberal sprinkling of A's and B's. The question, then, isn't a qualitative one -- whether high standards are good or bad; or a moral one -- whether high standards are right or wrong; the only question that matters, it seems, is the financial one -- whether the monetary unit, the student, will be lost.

The trend toward teacher evaluation questionnaires has helped foster insecurity in those instructors who would like to upgrade standards. Rodin and Rodin recently found that "students rate most highly instructors from whom they learn the least," who also happen to be the instructors who tend to grade leniently. Similarly, last fall Powell found that teachers "receive much higher evaluations from students when they are required to do less work, receive higher grades, and learn substantially less." He concludes: "If it is true that students inadvertently give higher ratings to instructors who require less work and give higher grades, and those instructors are rewarded for 'good' teaching by their departments and the administration, while more demanding instructors are punished, then there is pressure for all instructors to behave in this way...thus, students are short-changed on the most important commodity which is supposed to result from their university experience -- learning."

Instructors who do uphold academic standards, then, are not "against" students, but, rather, are trying to ensure that students' college years are worthwhile. Moreover, the students themselves are not to blame for someone else overevaluating them. Only the faculty -- only those who actually assign grades -- with the encouragement of supportive administrators, instead of the obliquely threatening postures these people too often assume, can stop grade inflation. Certainly the university owes the upholding of academic standards to the students, to itself, and to society. As Robert M. Hutchins states, "The first obligation of an intellectual institution is to set high intellectual standards and to insist on good intellectual work."

Michael Routh
English Institute
University of Utrecht
Utrecht, the Netherlands

ATHLETIC FEE RAISE

Last year an effort was made to raise the athletic fee. Rising prices and costs warranted such an increase. The fee increase effort was defeated and as a result the Athletic Director, with the advice of the Athletic Council, eliminated some activities such as Golf, Tennis, Fall Baseball, Jr. Varsity Basketball and Volleyball, and Cheerleading. Some services such as towels, awards, physical examinations, athletic award dinners, and in one instance, team meals were also eliminated. These actions were taken in order that the overall program could substantially be conducted.

The problem is now before us again and the solution is again an athletic fee raise. Rising prices and costs will force further cuts in activities and services. The Athletic Council has voted unanimously to raise the fee to \$35.00. Such an increase would enable us to conduct a total program with more breadth and depth. To defeat such an effort would mean that our programs would be further and significantly curtailed. At that point, such an athletic undertaking would no longer be representative and competitive in our State College Athletic Conference.

In the past the Athletic Department at Fitchburg State College has gone far beyond using its funds for their sole allotted purposes. The Athletic fee has not only given our students intercollegiate and intramural programs but has also given us recreational activities such as skating and bowling, open gym, and services such as towels, insurance coverage and locks and lockers for gymnasium use.

Sincerely,
Dr. Thomas Battinelli

A CURE FOR HETEROSEXUAL HEADACHES

To the Editor:

This is in regards to a letter in the last issue entitled, "Heterosexual Headaches". Lonely lover you must be a real love! If you'd really like to "spot" a real woman why don't you OPEN those beady little eyes and that over-willing mouth of yours?

There are, for your information, some of us out here who would enjoy a stimulating conversation with an interesting male (usually the first step on the road to a better relationship). Just how far have you looked? That quiet, but intelligent girl who sits next to you in any number of classes is probably just waiting for a little recognition. As yet, she still cannot take the first initiative (as much as she may want to) since the old double standard lingers on in the Up-tight, ego-oriented minds of so many males. So why don't all you intelligent, non-gossipy males looking for a non-stereo type, open your eyes and your mouths, get a little courage on and ask a girl to coffee. It may just turn out to be an eye-opener for ALL concerned!! Take a chance men, heats the hell out of lonely loving.

Signed,
a woman (a real one)

MORE HEADACHES

In response to the Lonely Lover.

Although a few of us agree quite strongly with you, I think the guys out there should not go unmentioned.

I'm sure, as individuals, most of the male population on campus could, at will, be decent gentlemen. But it seems now that as they cluster together, they become a part of the whole grotesque scene of who can be the loudest, the crudest, and in general, the most ignorant.

More than once, I have walked past a group of guys only to hear a conversation that would make my grandmother roll over in her grave. The worst part is they don't even care who hears them, displaying no consideration or respect for the female population on campus.

Really guys, who are you trying to impress? You know, you are treated as you treat others. Now the question is, do you like the way you're being treated?

We're lonely too!

PUB FACED

To the editor,

I think the closing hours at the College Pub are hideous and in poor judgment. A number of students, including myself, spend a couple of hours in the library from about 8 to 10 p.m. several nights a week and then go to the Pub downstairs only to be ushered out with one hour of socializing and drinking. Last week a number of us were having a few beers in the midst of an exciting Bruins game. Suddenly a patron came over and without saying a word pulled out the T.V. plug. We were infuriated.

Treating the students at F.S.C. like children is only going to force them to act like children. We're grown adults and we deserve to be treated like ones with all the responsibilities that go with it. If the people who run this place are afraid that allowing the Pub to extend its hours will only provide rowdiness, they should realize that the only fair way to do it is to try it and watch the results. If obnoxiousness is the issue, then open your eyes and realize one can get just as intoxicated from 6 to 11 p.m. as he can from 6 p.m. to midnight. I propose that the hours be extended Sunday thru Wednesday 6 p.m. to midnight and Thursday thru Saturday 6 p.m. to 1 a.m. I encourage all concerned students in the matter to voice their feelings peacefully yet in a very effective manner.

Sincerely,
Robert G. McCarrick



WHY DON'T WE HAVE A DAYCARE SERVICE ON CAMPUS?

As a student of Fitchburg State College for three semesters and mother of a pre-school child, I have run into a great deal of difficulty finding adequate daycare for my son. Not many people are willing to take a child for just two or three hours per day. It doesn't seem to be profitable enough for the effort involved.

As a full-time student, I find daycare in a private home, even if you're fortunate enough to find a suitable one, to be an almost unbearable expense. One must also consider the inconvenience of taking the child back and forth to wherever the daycare home is located.

A number of colleges have daycare centers on their campuses to afford early childhood majors practical experience and to accomodate the campus community, i.e., professors as well as students. I, for one, would like to see a daycare service at Fitchburg State.

If you have a similar need or desire to see such a service developed here, please contact me at 342-5882.

Thank you,
Janice Kramer
Box #3581

TO WHOM IT MAY CONCERN:

To you (Yes, you!),
I don't seem to have any (let's see what would you call it?) guts (I guess).

I wanted to ask you to Winter Carnival. I didn't have the guts to ask you in person (who knows why, considering you're so nice), so I asked you in my mind. You said yes - imagine that! Well, I'm ready to go - new dress, matching shoes (that make me just the right height) and my roommate has the perfect necklace to go with the dress. I might even curl my hair to give it just the right amount of sex appeal - all for you.

It's so easy, you're sitting across from me, half absorbed in your History book. All I have to do is say "Are you going to be busy on February 28?" And when you say "No," add "Would you like to go to Winter Carnival" (yes, with me, who else would I be asking for?). Well, there went my chance, you're finished (how much of the book did you understand?) and now you're on your way. Well, I guess it's okay, as you would have said no anyways.

Everyone's all set to go, and you don't even know how hard I tried to ask you. Oh well, I hope you'll enjoy yourself very much because my roommate looks so good in my new dress!

All my love,
Please Cantigro

HIGH TOR REPERTORY COMPANY PRESENTS SPOON RIVER ANTHOLOGY by Edgar Lee Masters

On Saturday, MARCH 13 at 7:30 at McKAY AUDITORIUM directed by Eugene Casassa featuring High Tor Players: Eugene Casassa, Skip Rudolf, Katrina Ploof, Chuck Bonjorno, Romolo Cataldo, Andrea Dodge, Carole Kelley, Karl Linquist.
ADMISSION — \$1.00.

Fur further information contact: ELIZABETH KUSEK, BOX 3599 OR 343-9584.

MAKING AN ASP OF HIMSELF

I wish somebody would change the display in the middle window of the I.A. Building. It certainly is attractive but I think everybody has had a chance to read that newspaper.

Snake

ON THE WAR PATH

To the Mohawk who in attempting to retaliate when one of his brother Hawks jostled him, threw beer over an unsuspecting woman in the College Pub, evening of February 17, I hereby award the Ass of the Week Citation for discourteous service to humankind. Not much of an award but not much of a distinction either.

How about it guys. Show a little concern for those who are not blessed with the honor being Hawks. Promote brotherhood, not your own personal entertainment at the expense of innocent bystanders. I see no need to duck your misdirected beer throwing.

Peter Beauregard

THANK YOU

The Student Government Association wishes to extend their deepest thanks to the faculty of Fitchburg State College for their cooperation in making it possible to invite Presidential candidates to Fitchburg State.

The Student Government Association, in an effort to serve the college and its students, has extended invitations to all the Presidential candidates to speak on campus. This effort produced a great deal of inconvenience to the faculty and would have failed without their total cooperation in rescheduling classes. Their advice and assistance is also appreciated and has done much in making this endeavor a success.

In gratitude,
W. Scott Turner
President
Student Government Association

HELPING OUT IN THE COMMUNITY

Volunteerism can be fun, fulfilling, and quite expansive in terms of its' applicability and effect on individual lives.

A woman from the Green Street section of Fitchburg is appreciative of the tutorial program operating out of the Fitchburg C.A.C. "The kids need help with their schooling but I don't have the time or the background to help them." A mother in Leominster out of a similarly culturally impoverished background is happy that her children are involved in the Arts and Crafts program in Leominster. "It's great for them and they love it. It gives me some time to breathe, too!" Many other local, low income community people are reaping the benefits of these and similar programs such as classes on nutrition, after school daycare, personal support counseling and pap-smear cancer screening clinics. All of the aforementioned programs and services employ the use of volunteers. Many of them would not be in operation without the help of volunteers. Argerie Tolos of the F.S.C. Campus Voluntary Action Center provides some insight here. "In contracting with agencies for volunteer placements, many agency directors became excited about the possibilities for rendering much-needed new services solely through the use of volunteers."

The intention here has been to describe a few of the volunteer opportunities open to everyone through the F.S.C.V.A.C. and to stress the importance of the volunteer role in rendering needed community services to that target population which requires them most. Other volunteer jobs are available through V.A.C., the majority of which require a minimal four-hour per week commitment. In exchange for this time, interested individuals can gain some practical experience in their particular field of interest, expand their exposure to the community, acquire some training, and insure that these needed community services are provided.

Persons who are interested in becoming involved or who are even slightly attracted by the idea of devoting some of their free time to volunteer "helping" activities, are invited to stop by and talk to one of the V.A.C staff persons who "person" a table on the ground floor lobby of the new campus center every Monday through Friday from 10 a.m. to 3 p.m. Mary Lee Anderson, director of V.A.C., stated this week that, "The table operation will close down as of February 27. However, student directors may be contacted through their office hours posted in the new S.G.A. office in the campus center after this date." When asked about any up-coming events, Ms. Anderson mentioned a workshop on "Poverty and Crisis" which will take place on March 18 at 1 p.m. in Room G-04 in the campus center. Ms. Anderson gregariously extended her invitation to "anyone who is interested or wants to find out more about V.A.C. We will be having coffee and Danish and hope to make the workshop both informal and informative."

MR. CLEAN

"Mr. Clean" visited the Fitchburg State College campus on Wednesday afternoon, February 18, 1976. Yes, Robert Sargent Shriver spoke at Weston Auditorium and answered numerous questions at both Weston Auditorium and the new Campus Center Building.

To support this claim, one question from the audience elicited this reply from Shriver, "I really think that it's a tragedy that people spend a lot of their youth or-life becoming addicted to alcohol, tobacco, or pot. Because it really doesn't do a damn bit of good, it does you a helluva lot of harm, and you'll have a much happier life without it." Clearly, his puritanical outlook may be admirable; however, it also may be unrealistic in this day and age. To be socially acceptable, one frequently must be willing to sacrifice beliefs in order to

achieve. Indeed, this is a sad realization for many."

In reality though, Sargent "Mr. Clean" Shriver's question and answer period particularly in the Campus Center, was forum for contradictions. First, busing works and then it doesn't work. Ted Kennedy is more qualified than Shriver then he isn't, and so on. In addition, redundancy is abundant as Mr. Shriver proceeds to the conclusion of questioning.

All in all, R. Sargeant Shriver does have redeemable qualities as a Presidential hopeful if one searches long and hard enough. Nevertheless, what he stated at Fitchburg State College can be applied so specifically to the New England area that tomorrow when he visits Illinois, Ohio, Wisconsin, Missouri, or even Alaska, he may tell them the very saame things.

Sincerely,
Bernard J. Schultz III
180 Charles Street
Fitchburg

SCOOP

On Monday afternoon at approximately 3:20 p.m. Senator Henry "Scoop" Jackson spoke at Weston Auditorium on the Fitchburg State College campus. He was warmly received by two college supporters, Kevin Soucy and Dr. Alan Goldman, and then formally introduced by our esteemed Student Government Association President Scott Turner.

For the most part, Senator Jackson did make sense in many respects. However, two flaws did emerge; Jackson had a poor way of conveying his messages via his all too emphatic speech delivery and he utilizes slogans or apparently so, which he has repeatedly spoken against. Frankly, he made an apparent fool of himself by speaking as though he was before elementary aged schoolchildren rather than somewhat sophisticated college students. On his slogan-making, Jackson has repeatedly lashed against their usage. Yet, Jackson coins phrases such as "everything is going downhill" in reference to President Ford's economic policies as they relate to his ski instructor and "let's make America good again, its greatness will be found in its goodness." Clearly, these statements seem to be slogan-like in nature.

At any rate, Senator Jackson did have viable views on such "real issues" as unemployment, energy and foreign affairs. In the jobs market, he advocates the establishment of civilian, conservational, and environmental corps to help rebuild National Parks, Forests, and great open areas. As for energy, self-sufficiency is the pertinent password. In foreign affairs, detente must become a two way street so Jackson says; no more give by the United States and solely take by Russia; there must be a more peaceful world but not at the expense of the United States of America.

Finally, Senator Jackson's perspective of the reformation of income tax structure certainly hits base as a step in the right direction. He has previously proposed and would insure passage in the Jackson Administration of a tough minimum tax rate which would be aimed at the several millionaires who consistently pay no taxes whatsoever in our supposedly progressive tax system.

by Bernard J. Schultz III

GIVE 'EM HELL

Another Democratic hopeful, in the person of former Oklahoma Senator Fred Harris, brought his populist appeal to the Upper Common in Fitchburg on Saturday morning, February 28, 1976, before the Massachusetts Primary on Tuesday, March 2, 1976. Harris is of the Harry S. Truman tradition of plain speaking and even has adopted Truman's slogan of "Give 'em hell." Harris further believes that to tell the truth will seem like hell to the oil companies and other large conglomerates.

Although this was a brief visit at an old-fashioned political rally, the audience in attendance seemed revved up with excitement at the newly constructed gazebo. A fiddler and a guitarist supplied adequate entertainment. And then suddenly, Harris appeared in his taxi cab caravan to the delight of the energetic crowd.

Concretely, Mr. Harris proposed that the passage of the McFarland Bill and the Hart Bill would aid our staggering economy. Lacking the time to properly elaborate, Mr. Harris stated that the McFarland Bill would bring into being some much needed price controls. As for the Hart Bill, supposedly, it would facilitate the breaking up of monopolies. Rightfully so, Harris believes that competition must be used to truly regulate prices.

by Bernard J. Schultz III

CULTURAL EVENTS

Last edition someone put down the Cultural Events Committee for showing movies that were just shown on T.V. (Deliverance, Jeremiah Johnson). I just want to explain that when the committee ordered the movies early in 1975, we did not realize that they were to be shown on T.V. We felt we had picked a good selection of films at the time, but due to a clause in the contract, Warner Bros. was able to change the order in which they were going to be shown and even change some of the titles. I apologize for this but we had no control over what happened. Next year we will order in a different manner to prevent such problems and hopefully better movies.

Daniel Harvey
Cultural Events Committee
Film Chairman

CHRIST EPISCOPAL CHURCH

Christ Episcopal Church invites you to share in the worshipping of God. Christ Church offers you opportunities to join our Music Programs, Youth Group, Serendipity Group, or teach in our Sunday School. It also offers personal counseling to anyone who needs it.

Christ Church is located at 569 Main Street (within walking distance).

Services are:
Sundays — 7:45, 9, and 11 a.m.
Wednesdays — Communion at 10:30 a.m.

If you need a ride contact Todd Goodwin at 5-5815.

Christine Stacey

SOCIOLOGY CLUB

The Sociology Club of F.S.C. would like to welcome new members for the second semester. At present, our membership is sixty, with representatives from all the majors on campus, from I.A. to Nursing. Our activities this semester will be:

- A. Field Trips
 1. Boston Police Department - Tour of operations, March 2 at 2 p.m.
 2. Christian Science Monitor and Church, March 16 at 1:30 p.m.
 3. Worcester County Jail, March 30.
 4. Bi-annual M.S.A. meeting, May 1 at 9 a.m.
 - B. Banquets with guest speakers
 1. Longest POW in Vietnam, March
 2. Second banquet.
 - C. Sociology Day, April 3.
 - D. Sociology Club Party, May
 - E. Various community action projects on and off campus, including the institution of a Day Care Center.
- Anyone interested in learning more about the club, please contact:
Robin Ultcht
President - Box #5699

LETTER FROM THE EDITOR

I am not exactly effervescing with pride over the scant quality of this particular issue of The Rhetoric. It is not good.

It is not good because the teeming throngs of Fitchburg State would rather watch "Mary Hartman, Mary Hartman" than become involved in the campus newspaper.

It is not good because those few privileged students who can read and write would rather read their text books and write letters to their hometown sweethearts.

It is not good because 2 or maybe 2½ dedicated people do not a good newspaper make.

It is not good because the teeming throngs of Fitchburg State College do not seem to want a good newspaper, and so do not deserve a good newspaper.

Presently, I am not in my usual verbose mood, nor am I stupid enough to attempt to preach, so, I shall be as curt and unsweet as possible.

It takes a buffalo's share of damned hard work to pump out what we so fearlessly call The Rhetoric. Without any assistance from the teeming throngs, the 2½ of us who so fearlessly call ourselves the "Rhetoric staff", are just breaking our backs (cliche) and shovelling buffalo dung against the tide (another cliche). Sometimes, when our troubled, neurotic minds are flowing smoothly, we will willingly sacrifice a week or so of our invaluable lives to create a reasonable resemblance to a decent newspaper.

Sometimes we won't.
It is as simple and as sickening as that.

Sincerely,
Steve Walkowicz

RED

Page St.
Leominster

BARN

MARCH 4, 5, 6, 7

MARCH 11, 12, 13, 14

Johnny Moore

*** DIME TIME ***

Thursday 8:30 - 9:00

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MARCH CLEARANCE

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**SPECIAL COLLEGE
NIGHT**

THURSDAY,
MARCH 11
DRAFT BEER
8:30 - 2:30 AM



ALL
NIGHT

- NO COVER -
DISCO MUSIC OF ALL KINDS

A man's ring was left in the Library last semester. The owner should contact Mrs. Woods at the Circulation Desk to identify this ring.

WINE AND WORD SERIES

Newman Center of Fitchburg State College, 281 Highland Avenue at 7:30 p.m.
HUMAN SEXUALITY, March 3 and March 10 - Dr. Vincent Forde.
DEATH AND DYING, March 29 - Dr. Charles Streff.
MARRIAGE, April - Colleen and Peter Trainor.
ALCOHOLISM, April.

INTERESTED IN WHAT HAPPENS TO
THE CAMPUS CENTER?
Become a member of the Campus Center Advisory Committee.
Applications available at the Information Desk in the Campus Center.

TALENT CONTEST at Campus Center Pub, March 11, 1976 at 8 p.m.
Sign up with Steve Hay, bartender at the Pub. Deadline Tuesday, March 9.
First Prize - \$25; Second Prize - \$15; and Third Prize - \$10.